

### KS2/Progression Steps 2&3/P1-2

## INTERNATIONAL Walk to School Month

Every October, children around the world walk, wheel or scoot to school for International Walk to School Month. Regular movement is important for pupils' health and it can also boost confidence, happiness and connection with others. Use our walking and wheeling diary in the classroom to encourage pupils to write or draw about their journey.



# WRITE A DIARY ENTRY



#### **DURATION**

Around 90 minutes total over the course of one school week. Approximately 10 minutes for the first four days with 30 minutes to write the diary entry on day five.

### > AIM

Pupils will plan and write a diary entry about their journey to school across one week. Pupils will write or draw something they encounter on their journey every day for four days. On the final day, pupils will compile it all into a diary entry about their week of walking or wheeling to school.

#### **Learning Objectives**

Pupils will learn the key features of diary writing

- Planning/writing a piece of non-fiction writing
- Writing in the first person
- Writing in the past tense
- · Recalling and writing events in chronological order
- Structure using paragraphs to separate different events and ideas

- · Using emotive language, so the reader understands the writer's feelings and point of view
- Using time connectives/time adverbials - for example, firstly, eventually, finally, to help structure their writing.

#### RESOURCES

- Diary templates
- Pens/pencils
- Erasers
- Coloured pencils

#### > CURRICULUM LINKS

- English Writing KS2 (Yrs 3-4)
- English and Literacy L1-2

#### **PLENARY**

As a class, discuss the purpose of diary writing, considering

- WHO what kind of audience/ reader is a diary intended for?
- WHAT what is the purpose of keeping a diary?
- WHEN can you think of any historical diaries?

### THINK, PAIR, SHARE:

In pairs or small groups, pupils discuss what makes the walk to school special. Is it the people they walk with? The sights they see?



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