

LOLLIPOP PERSON

NOV 2016



LIVING

STREETS

LET'S
WALK TO
SCHOOL

AIM

To learn about road safety and the role that lollipop people play in keeping us safe.

OBJECTIVES

- To learn the basics of road crossing safety including the Green Cross Code.
- To find out how lollipop people keep us safe when we're walking to school.
- To practise road safety skills.

RESOURCES

- Materials for making a lollipop sign and street scene in the classroom (e/g. cardboard, paints, props)
- High visibility tabard/s
- Laptop or tablet for sound recording (optional)



CURRICULUM LINKS

England	HISTORY	GEOGRAPHY
Wales	HISTORY	GEOGRAPHY
Scotland	SOCIAL STUDIES	HEALTH & WELLBEING

Did you know?



The first zebra crossing in the UK was installed in 1951 in Slough, Berkshire, after a campaign by Living Streets.

We are Living Streets, the UK charity for everyday walking. These learning resources support participation in WOW, our year-round walk to school challenge.

For further information on WOW and the full set of learning resources, visit www.livingstreets.org.uk/walktoschool

Get in touch: walktoschool@livingstreets.org.uk 020 7377 4900

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LESSON PLAN



MAIN LESSON (30 MINUTES)

INTRODUCTION

Start by talking about road safety. What do the children already know about keeping safe on the roads? List everything they can tell you. Talk about safe places to cross the road and always holding an adult's hand when crossing the road. Ask the children to stand at the side of the classroom and explain that you will all cross the classroom (road) together using the Green Cross Code:

- 1 First find a safe place to cross.
- 2 Stop before you get to the kerb (check that all the children understand where the kerb is).
- 3 Look all around for traffic and listen.
- 4 If traffic is coming, let it pass.
- 5 When it is safe, go straight across the road. Do not run.

Repeat a couple of times and see if the class can tell you what comes next.

DEVELOPMENT

If possible, take the children outside the school to practise crossing the road. If you have a pelican, puffin, zebra or other road crossing, use that but otherwise find a clear stretch of road and after checking for road-users, cross using the Green Cross Code. Check that all the children cross safely, preferably holding hands in pairs.

Back in the classroom create a role play traffic area. There is often a lollipop person to help with crossing the road. Do you have one? What do they do to keep you safe? Have you noticed how they put up their hand to say thank you to the traffic for stopping? Explain that the official name for lollipop people is school crossing patrol officers but they are called lollipop people after the shape of the sign they use. Make a traffic lollipop out of cardboard and borrow or buy a high visibility tabard for role playing. You could play a traffic sound effect (there are lots on YouTube) on a computer or tablet or record your own on a local road. Remind the children that although they can pretend to be a lollipop person in the classroom, in real life they must always cross the road with an adult.

PLENARY

If possible, invite your lollipop person or a road safety officer in to talk about their job. Also talk about why it's so important to keep us safe in our walking journeys. Recap on the Green Cross Code together.

EXTENSION (30 MINUTES)

Ask the children to take the Green Cross Code home and practise saying it with their families. They could create additions to their road crossing role play area by making traffic lights and a crossing or create a road safety model play area with toy cars and trucks and mini figures.