

National Institute for Health and Care Excellence

NICE Quality Standards Consultation – Obesity prevention and lifestyle weight management in children

Closing date: 5pm – Thursday 7<sup>th</sup> August 2014

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<b>Please note:</b> comments submitted on the draft quality standard are published on the NICE website.	
Would your organisation like to express an interest in formally supporting this quality standard? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
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Please provide comments on the draft quality standard on the form below, putting each new comment in a new row. When feeding back, please note the section you are commenting on (for example, section 1 Introduction). If commenting on a specific quality statement, please indicate the particular sub-section (for example, statement, measure or audience descriptor). If your comment relates to the standard as a whole then please put 'general'.

In order to guide your comments, please refer to the general points for consideration on the NICE website as well as the specific questions detailed within the quality standard.

Please add rows as necessary.

Section	Comments
e.g. Section 1 Introduction or quality statement 1 (measure)	e.g. Comment about quality statement 1.
Introduction	We welcome the reference to improving physical activity levels as an outcome on page 3.
List of quality statements	We particularly welcome quality statements 2 and 3 on page 5 regarding physical activity.
Quality Statement 2 (page 9)	The phrase “school environment” is very broad and it is slightly unclear whether this refers to the built or natural school environment such as playing fields or whether it includes the environment around the school such as local streets. We would like to see the wider definition adopted as from working with schools across the country using School Route Audits we know that increasing the number of children walking to school is predicated on a range of improvements to school routes including lower vehicle speeds and the presence of good quality paths and crossings.
Quality Statement 2 (page 9)	There is little in the way of sign posting for head teachers and chair of governors to assess the whole school environment – we use a School Route Audit approach which is a way of assessing the quality of the streets around a school to make sure that they are safe, accessible and welcoming and encourage walking to school. They are a school based version of Living Streets’ Community Street Audit which provides a way of involving local people to identify improvements to the walking environment. We have successfully used the School Route Audit process in the schools we work with through the Local Sustainable Transport Fund. The process provides a clear framework for engaging with children, parents, teachers and the

Section	Comments
	local community and involves Living Streets staff leading children on a walk around the area surrounding the school, identifying opportunities for improving the walk to school through improvements such as the installation of footpaths and crossings through to establishing park and stride sites. Other such tools may exist to assess school grounds or school facilities by other organisations and consideration should be given to how to signpost head teachers and chairs of governors to such resources.
Quality Statement 2 - process(page 10)	Building on the point above unless “school environment” is defined and school signposted to opportunities to assess the school environment local measures will be difficult to undertake.
Quality Statement 2 – outcome (page 10)	Where possible we recommend separating walking and cycling as forms of active travel due to the differences in each mode
Quality Statement 2 – Definition of terms used in this quality statement (page 10)	Bullet point 4 refers to only cycling and the section does not make any reference to <i>NICE public health guidance 41- Walking and cycling: local measures to promote walking and cycling as forms of travel or recreation</i> . Recommendation 8 - Schools – provides guidance as to how schools can foster a culture that supports physically active travel for journeys to school (for all staff, parents and students) and during the school day. We would strongly suggest this guidance is referred to within this list of policies and should also be cited as source guidance.
Quality Statement 3 – Definition of terms used in this quality statement (page 13)	Bullet point 6 refers to only cycling and the section does not make any reference to <i>NICE public health guidance 41- Walking and cycling: local measures to promote walking and cycling as forms of travel or recreation</i> . The guidance provides a number of recommendations relevant to local authorities which also supports this draft guidance. We would strongly suggest this guidance is referred to within this list of policies and should also be cited as source guidance.
Evidence sources (page 28)	This section should list <i>NICE public health guidance 41- Walking and cycling: local measures to promote walking and cycling as forms of travel or recreation</i> .
Policy Context (page 28)	This list should refer to the Cabinet Office – Cross Government Olympic and Paralympic Games legacy document – <i>Moving More, Living More – Olympic and Paralympic Games Legacy</i>

Section	Comments

**Closing date:** Please forward this electronically by **5pm on Thursday 7<sup>th</sup> August** at the very latest to [QSconsultations@nice.org.uk](mailto:QSconsultations@nice.org.uk)

**PLEASE NOTE:** The Institute reserves the right to summarise and edit comments received during consultations, or not to publish them at all, where in the reasonable opinion of the Institute, the comments are voluminous, publication would be unlawful or publication would be otherwise inappropriate.